



Cawood Church of England Primary VA

Behaviour Policy (2023)

Document Status			
Reviewed	January 2023	Responsibility	Teaching and Learning Committee
Date of next review	January 2024		
Date of Policy Creation	August 2015		
Date of Policy Adoption by Governing Body 23.1.23		Responsibility	Chair of Teaching and Learning Committee
18 November 2015 Update January 2017			
Method of Communication		Signed	
Website ,Server			

I have come that they may have life and have it to the full. (John Chapter 10 verse 10.)

PFTW – Perseverance, Friendship. Thankfulness and Wisdom
Stepping forward together.

5 ways to flourish – Living life to the full.
Take notice, Connect, Be active, Give, Keep learning.

Rationale

Children learn best in a well organised and ordered working environment that is supportive and joyful. At Cawood Church of England Primary School we believe that a whole school approach supported by parents and carers and shared by every child, teacher and adult in school will ensure that this positive atmosphere is maintained. Our whole school ethos is based on Christian values (PFTW), and our behaviour policy is particularly focused on the values of forgiveness, love, and respect for each unique individual. The behaviour policy aims to maintain the highest standards of behaviour and help to restore any shortfalls in behaviour that may cause any physical, mental or emotional harm. This is further explained in the Behaviour Booklet

Aims

The two overarching aims of this policy are:-

- **children are respectful to themselves**
- **children are respectful to each other**

Therefore, the following key points are to be followed.

Children are to show respect towards:

1. all children and adults
2. their personal property and that of others
3. the school environment
4. the local community
5. all faiths and beliefs

We aim to:

- create a safe, happy and productive atmosphere in school
- provide a positive code of behaviour, through our 'Five Rainbow Rules'
- encourage the development of self-discipline and good behaviour so that effective learning for all can take place in school.
- provide a system of whole school rewards and sanctions in support of these aims.
- support children who may find it difficult to follow our code of behaviour.

Guidelines

This policy should be read in conjunction with our "Good Behaviour" booklet. This contains guidelines for parents, children, teachers and all who work at Cawood Church of England Primary School.

Exclusions

In rare cases, it may be necessary to temporarily exclude a pupil from lessons or from school. This will only be considered after all possible avenues have been explored or in the case of a particularly serious behaviour problem that has arisen. Careful arrangements will be made to ensure that any child returning to school after a temporary exclusion is helped to behave appropriately.

In extreme circumstances it may be necessary to exclude a child permanently. This decision would not be undertaken lightly and would only be reached after much deliberation.

Cawood Church of England Primary School follows LA guidelines for exclusion.

Details of the rewards and sanctions are outlined in the behaviour booklet which forms part of the policy.
(Reviewed January 2023)