

Intent

Stepping Forward Together

We strive to provide the highest standards of education.

Our distinctive christian values of Perseverance, Friendship, Thankfulness and Wisdom (PFTW) drive our ambition, that every member of our community will flourish and fulfill their potential as a child of God.

John Chapter 10 verse 10

...I have come that they may have life, and have it to the full.

This is supported through our 5 ways to flourish which underpin our decision making and teaching and learning approaches.

5 Ways to Flourish – RE focus

Intent

Teachers plan from the agreed long-term planning and our progression document which identifies key substantive knowledge and uses the disciplinary lenses of 'believing, 'living' and 'thinking' to scaffold learning". These are underpinned by the Leeds and York agreed syllabus. R.E. is taught in weekly discrete lessons. Teachers adapt the planning to best support the progression of pupils in their class, consulting with the subject leader if there is any major variation. Opportunities to positively reinforce learning through global or national events are used, usually at the discretion of the class teacher. Lessons require pupils to develop their ability to analyse, evaluate and compare between their developing understanding and prior learning about religions and worldviews.

The following pages in the progression document set out the content of the religious education curriculum at our school including our progression documents for substantive and disciplinary knowledge, including the key golden threads that run from EYFS to Year 6.

In order to ensure that our aims are met, and the Programme of Study is covered at key stages 1 and 2, we use the York Leeds Diocese syllabus for guidance and follow selected units of planning from this syllabus. RE is taught for 45 mins in EYFS, KS1 and KS2 have a weekly 1hr lesson. This is also enhanced with additional RE teaching and learning through our dedicated RE weeks, religious visits and visitors and cross curricular experiential learning.

Understanding Christianity is used to deliver the Christian elements of the syllabus ensuring a deeper study and theological understanding of Christian values and beliefs. We follow a spiral curriculum where ideas and concepts are introduced and revisited in greater depth at different stages through the school developing understanding, *building on prior knowledge and embedding learning*. Pupils are assessed half termly and their progress is measured against end of key stage outcomes.

Our R.E. curriculum is underpinned by our locally Agreed R.E. Syllabus. Through R.E. our pupils will develop religious literacy and knowledge of significant religious worldviews including (e.g Christianity, Islam, Judaism and Hinduism.)

Implementation

We implement the curriculum through our 5 ways to flourish. These 5 strands, (to **take notice, to connect, to give, to be active and to keep learning**) illuminate and guide the ways children can be happy, healthy and able to learn.

Essentially, the spiritual development of children is recognised and nurtured through these 5 core strands where children learn, grow, find fulfilment and therefore flourish. Religious Education has a central place at Cawood CE VC Primary School. It plays a significant role for the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and those with none. It encourages pupils to develop their sense of identity and belonging through self-awareness and reflection and spiritual growth.

The principle aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of religions and worldviews in the local, national and wider global community.

In learning about different religions and beliefs, we ask all pupils to respect views that are different to their own. We encourage pupils to disagree well and to develop religious literacy articulating and accepting different viewpoints.

A bible time line and our Cawood Frieze enables children to build knowledge and reflect on the elements of the big story understanding the chronology and sequence of events.