

History

Stepping Forward Together

We strive to provide the highest standards of education.

Our distinctive christian values of Perseverance, Friendship, Thankfulness and Wisdom (PFTW) drive our ambition, that every member of our community will flourish and fulfill their potential as a child of God.

John Chapter 10 verse 10

...I have come that they may have life, and have it to the full.

This is supported through our 5 ways to flourish which underpin our decision making and teaching and learning approaches.

5 Ways to Flourish – History focus

Subject Overview

Our intent:

- History is planned through specific topics a year with as many cross-curricular links as possible, delving deeper into subjects through a class book or other texts linked to the History topic.
- Teachers have collaborated on the long term plan for key stages 1 and 2, to ensure that all national curriculum objects are met, as well as inspiring and exciting children allowing them to develop their skills as historians.
- In Implementing the curriculum, we always aim to inspire and excite children.
- We plan educational visits that are central to the topics in order for children to experience a more hands-on and *real* approach. This gives children the opportunity to handle real-life historical artefacts.
- When planning, teachers take into careful consideration how to delve deeper into a topic as well as linking the relevant progression in vocabulary.
- We also make sure to use prior learning as a starting point for any new concept introduced.
- Where possible, we have local history at the heart of our topics.

Our implementation:

Our intent is to work from first-hand experience to interest and excite the children to ask questions, learn more about the past, and to develop in their knowledge, skills and understanding.

- Cawood village and the surrounding area is ripe with history. Evidence has been found of life in Cawood dating back to the Stone Age. There is also a huge amount of evidence of Roman and Viking settlements from pottery to a famous sword, known as the Cawood Sword. Furthermore, Cawood Castle has its own history including a visit from Henry VIII and his infamous advisor Thomas Wolsey, who is remembered in Cawood through various street names. History is an essential and integral part of our curriculum at Cawood CE Primary school. Therefore, not only do we aim to investigate and interpret the past through British history, and that of the wider world, but we also aim to inspire future historians through real and exciting first-hand experiences working closely with local historical experts. Alongside the local history, we also aim to teach an ambitious and diverse curriculum explicitly through Black History month and through other topics, such as the Romans. Cawood's local history is the starting point for our engaging topics with the intention of igniting the children's curiosity to explore history at greater depth and become life- long learners.