

Geography at Cawood CE VA Primary School

Intent	<p style="text-align: center;">Stepping Forward Together</p> <p style="text-align: center;">We strive to provide the highest standards of education.</p> <p>Our distinctive christian values of Perseverance, Friendship, Thankfulness and Wisdom (PFTW) drive our ambition, that every member of our community will flourish and fulfill their potential as a child of God.</p> <p>John Chapter 10 verse 10-...I have come that they may have life, and have it to the full.</p> <p><i>This is supported through our 5 ways to flourish which underpin our decision making and teaching and learning approaches.</i></p> <p><i>“A high quality geography education should inspire in pupils a curiosity and fascination about the world that will remain with them for the rest of their lives.” DfE .</i></p> <p>Teachers work together to plan and organise the structure of the curriculum to ensure that there is coherence and a development of knowledge and skills that progress throughout the foundation stage, key stage 1 and key stage 2. As part of this planning process, teachers focus on the following areas:-</p> <ul style="list-style-type: none">• the vocabulary used within the Geography unit/lesson.• A sequence of lessons which carefully plan for progression and depth, building on understanding of the topic and developing the geographical skills suited to the age group. Disciplinary knowledge is developed through enquiry questions enabling children to make connections and apply geographical skills. Substantive knowledge is developed through the curriculum beginning with the children’s immediate environment. This further builds on the children’s knowledge to give them an appreciation of where they live and its geographical significance and comparisons to other places in the UK and overseas. Prior learning is reviewed at the start of topics, addressing misconceptions, applying and building on knowledge and experiences to achieve deeper learning.• Challenging questions for pupils to apply their learning in a philosophical/open manner;• Exciting learning opportunities through trips and visiting experts who will enhance the learning experience;• An ambitious and challenging curriculum for mixed age classes.
Pedagogical Approach	<p>Children start on their Geography education journey in the EYFS. The September 2021 EYFS Framework has the strand of ‘Understanding the World --‘The Natural World’ which sets out clear, identifiable geographical knowledge that children will learn. Children develop a sense of place and use their senses to explore their immediate environment and to gain an understanding of the place in which they live. They find out about their home and things nearby and they begin to notice similarities and differences between hot and cold places in the world. The children learn about the seasons and the weather and they notice changes over time. In Ks1 children the children begin to look further afield. They learn about the different countries that make up the UK and compare Cawood to a village in Africa noting similarities and differences. They use a compass to understand direction and study maps, atlases, aerial pictures and globes. In L Ks2 children learn about the county where we live and identify some of the counties in the UK and their geographical features. They locate capital cities of the countries that make up the UK and gain a deeper understanding of the continents, oceans, and human and physical features of countries that make up our world In U KS2, map skills are developed further using digital maps, more keys and symbols and children begin to apply more fieldwork skills. They make comparisons with three different places in UKs drawing on a wealth of physical and human geographical knowledge. Sequences of lesson and resources help children build on prior knowledge alongside introducing new skills and challenge. All children expand on their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork.</p>

	<p>Across both key stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom. The children's work is recorded in a book which has a progression expectation sheet in the front. This allows the teachers and pupils to track if they are at ARE.</p>
Implementation	<p>Our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives.</p> <p>Cawood school is situated in a small rural village which is downstream from York on the banks of the river Ouse. Much of the village is a Conservation area with Cawood Castle and the historic Garth at the centre. We take full advantage of our beautiful surroundings. Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Cawood and York, so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special. Alongside this the children broaden their learning making comparisons and finding similarities and differences between their environment and the wider world. At Cawood we create Geographers with knowledge of the world who demonstrate they are insightful global citizens.</p>