

Transition to Class 5

Mrs. Walker

Key transition points

- ▶ Ensure child's safety and security
- ▶ Happiness
- ▶ Motivation
- ▶ Learning
- ▶ Independence

Differences you can expect

- ▶ Expectation of independence in children's approaches to work; care for surroundings and organisation of self and belongings.
- ▶ Come into school by themselves and put their own things on pegs/in drawers - make sure all equipment ready and settle quickly to morning task.
- ▶ More formal approach to the curriculum in preparation for their secondary phase.

Morning work

- ▶ Focussed activity every morning as they come into class - Reviewing previous learning, preparing for lessons, reading, spelling activities.

Typical weekly timetable

RW Class 5 w/c 26/9/2022

Autumn term 1 2022-2023

	8.45-9.15	9.15-10.35	10.35-10.50	10.50-11.05	11.05-12.00	12.00-12.55	12.55- 1.05	1.05-3.00	
Monday	Worship Spelling	Literacy Write stuff unit The Journey Guided Reading: Groups: Queen Elizabeth C4	BREAK	Maths fluency	Maths Y6 C2: 4 operations w/sheet 6 + WR	LUNCH	ERIC	RE Creation and Science: Conflicting or Complementary? 2	PE Orienteering 2
Tuesday	spelling	Literacy Write stuff unit The Journey Guided Reading: Groups: Queen Elizabeth C4	KS Worship	BREAK	Maths fluency	Maths Y6 C2: 4 operations w/sheet 7 + WR	LUNCH	ERIC	Science Lesson 2: string telephones we hear sounds when the vibrations travel from a source through a medium to our ears
Wednesday	Worship spelling	Y6 to Robin Wood Literacy Newspaper about Battle of Towton - in history books Guided Reading: Individual reading please listen to individuals read	BREAK	Maths fluency	Maths Y5 With Miss R	LUNCH	ERIC	Spanish 1:00-2:00 RW PPA	PE with PO'D 2:00-3:00 RW PPA
Thursday	spelling	Literacy Newspaper about Battle of Towton Guided Reading: Individual reading please listen to individuals read	singing	BREAK	Maths fluency	Maths Y5 With Miss R	LUNCH	ERIC	History Information page about the battle of Towton
Friday	spelling	Coffee morning/Literacy Newspaper about Battle of Towton Copy up Guided Reading: Individual reading please listen to individuals read	BREAK	Maths fluency	Maths Y5 With Miss R	LUNCH	ERIC	Flourishing Worship 1:10-1:30	Make sure everything from the week has been completed including Battle scene in books

Homework

- ▶ Homework will be set weekly in line with our homework policy.
- ▶ Children will receive weekly spellings (Friday)
- ▶ Children will receive a weekly maths homework sheet usually revising key points learnt in class that week (Friday)
- ▶ Children should read at home at least 5x a week. This should be recorded in their home-school record book by the children.
- ▶ Y6 children will develop a reading journal, recording their responses to books they are reading. This provides vital evidence for assessment purposes.
- ▶ Occasionally the children will receive a learning log to do. This is a longer homework project and children will be given sufficient time and notice to complete tasks set.

Reading

- ▶ We will have guided reading groups - set same book and read/ explore text together.
- ▶ Children should also have an independent reading book - either from home or school library that they can read
- ▶ Whole class text
- ▶ Reading at home - encourage use of dictionaries for unknown words. Try a 'Reading Interview' rather than listening to them read whole sections of text.

Maths

- ▶ Year 5 and 6 are taught separately.
- ▶ Focus on age related expectations.
- ▶ Continuing with approach towards mastery of concepts which means working with Concrete, Pictorial and Abstract following Maths No Problem scheme with additional reasoning and problem solving resources
- ▶ Each lesson will begin with an ‘explore’ task
- ▶ Each maths lesson will include ‘fluency’ - this is where children continue to practice 4 rule skills

E-Safety

- ▶ Just a reminder to monitor what children are going on as they use the internet more and more.
- ▶ Be safe online - NSPCC
- ▶ Does your child really need to connect using a mobile? Every year children in Y6 have difficulties with relationships in school because of online content outside of school.

Home time

- ▶ Independence - The children can leave to meet parent / carer outside on the playground. Children walking home alone need to seek permission.
- ▶ The teacher in charge will be available at the end of the day to speak with parents or if a longer meeting is required, a meeting can be made.

Guardians of the Garth and Gill green!

Old clothes, wellies or old trainers - usually needed one afternoon per week, I will let you know when we will be 'out and about.'

