



Cawood Church of England Primary VA

Behaviour Policy (2020)

| Document Status | | | |
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| Date of Policy Adoption by Governing Body | | Responsibility | Chair of Teaching and Learning Committee |
| 18 November 2015 Update January 2017 | | Signed | A Mudd |
| Method of Communication | | | |
| Website ,Server | | | |

Rationale

PFTW – Perseverance, Friendship. Thankfulness and Wisdom
Stepping forward together.

5 ways to flourish – Living life to the full.
Take notice, Connect, Be active, Give, Keep learning.

Children learn best in a well organised and ordered working atmosphere which is mutually happy and supportive. At Cawood Church of England Primary School we believe that a whole school approach supported by parents and carers and shared by every child, teacher and adult in school will ensure that this positive atmosphere is maintained. Our whole school ethos is based on Christian Values, and our behaviour policy is particularly focused on the values of forgiveness, love, respect and a sense of a fresh start. This is further explained in the Behaviour Booklet.

Aims

The two overarching aims of this policy are:-

- **children are respectful to themselves**
- **children are respectful to each other**

Therefore the following key points are to be followed.

Children are to show respect towards:

1. all children and adults
2. their personal property and that of others
3. the school environment
4. the local community
5. all faiths and beliefs

We aim to:

- create a safe, happy and productive atmosphere in school
- provide a positive code of behaviour, through our ' Five Rainbow Rules'
- encourage the development of self-discipline and good behaviour so that effective learning for all can take place in school.
- provide a system of whole school rewards and sanctions in support of these aims.
- support children who may find it difficult to follow our code of behaviour.

Guidelines

This policy should be read in conjunction with our "Good Behaviour" booklet and our provision map for Behaviour, Emotional and Social Difficulties (BESD). This contains guidelines for parents, children, teachers and all who work at Cawood Church of England Primary School.

Exclusions

In rare cases, it may be necessary to temporarily exclude a pupil from lessons or from school. This will only be considered after all possible avenues have been explored or in the case of a particularly serious behaviour problem that has arisen. Careful arrangements will be made to ensure that any child returning to school after a temporary exclusion is helped to behave appropriately.

In extreme circumstances it may be necessary to exclude a child permanently. This decision would not be undertaken lightly and would only be reached after much deliberation.

Cawood Church of England Primary School follows LA guidelines for exclusion.

Details of the rewards and sanctions are outlined in the behaviour booklet which forms part of the policy. (Reviewed January 2020)