



North Yorkshire County Council

# Cawood Church of England Voluntary Aided Primary School

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Mr N. B. Payling  
Headteacher  
Assistant Headteacher  
Mrs E. Ramsdale

## February 2021 Newsletter

### PFTW

## Perseverance, Friendship, Thankfulness, Wisdom

*Excellence and Enjoyment*

Stepping forward together.

Dear parents and carers,

As I write, we are waiting to hear the next government announcement with a sense of expectation that it won't be too long now before we are able to welcome all the children back into school.

The last 6 weeks have been difficult for everyone, at school, at home and at work. At times, it seems there is no getting away from the pandemic as it is daily in our thoughts and plans. This second lock down has certainly felt different from the previous lock downs and in some ways it has been more intense. More than ever before, we have had to be strong, resilient and find times and spaces in our lives to relax and enjoy the very special and priceless moments in life: our family and friends and moments of peace and love.

It is hard to believe that we are moving ever closer to March, and have now entered lent and the preparations for Easter. The start of lent is a very special time of prayer, meditation and for many a time of fasting. It is for many people, a period of self-reflection, giving something up or making a change in order to prepare for Easter. In the current circumstances, I have thought a lot about the end of the lent period where we see Jesus in the garden of Gethsemane. As I read the well-known passage again, I imagine a dark evening setting where the sun has quickly lost it's attempt to keep shining amidst the garden and the leafy foliage of the trees. Jesus was overwhelmed with sorrow and I wonder what he will do when faced with the most painful and difficult of circumstances and situations in his life?

It is remarkable and consequential that he took his close friends with him and *went a little further by himself* to be alone and to pray.

Whilst Jesus was sorrowful and troubled by the pain and hardship of the coming days, he also knew the peace and the joy and the reassurance of Easter. As we look towards April and our own Easter time, we look forward to brighter days with the hope for calmer more peaceful and happier days.

In this edition of the newsletter I have included a lot of photos to celebrate and to share some of the amazing things that have been happening at school and in the *home schools*.

**The fun and excitement of den building.**

A beautiful sunny day with the snow and ice melting into the soft squidgy mud. Not quite a host of golden daffodils but the new green shoots cannot resist their growth in the warm sunshine and claim that Spring is coming and not too far away.







What a fantastic den – job well done. What a team!

We desperately wanted to avoid a second school closure, especially when we had tried so hard in September to get things right, but sadly this wasn't to be. Since the shock on January 4<sup>th</sup>, we have tried hard to improve the teaching and educational support that we can offer through a blended approach to learning. This, in effect, means that we have worked hard to offer live on line lessons, recorded lessons, and lessons from the BBC, the Oak Academy, Google Meet, together times, as well as support with maths, reading, phonics and writing. We know that learning in this way can be very difficult for some children as they don't usually learn like this. We are certainly all missing being together as a learning community. There is no easy answer to this at the moment but we have listened to your comments and feedback and tried our best to deliver the best education we can for all the children whether they attend the Key Worker Bubble (KWB) or they are home learning.

What will happen next, I'm not entirely sure at the point of writing. We await the announcement that we may be able to re-open on March 8<sup>th</sup>. This may be for some year groups but we hope to welcome all year groups back into school at this point. From February 22<sup>nd</sup> to March 8<sup>th</sup>, we will continue to provide a blend of on line learning through Google Classroom and Tapestry. Please keep things going as best you can for the next 2 weeks. It feels a bit like the last 100m in an 800m hurdles race where, in our support and teaching at school, we will put every ounce of energy into what we are doing in order to finish the race as best we can. Please continue to keep in touch with us via Google Classroom and Tapestry and the school office. We hope and pray that we are coming to the end of the school closure and a bright light shines at the end of the tunnel. We are so much looking forward to getting back to some form of normality and will get things back on track as quickly as we can.

John chapter 15

Stay Connected

Remain in me, and I will remain in you. No branch can bear fruit by itself; it must remain in the vine.

Matthew Ch. 6 V. 9

This then is how you should pray....

Our Father.....

Matthew Chapter 25 V 29

Always do your best

The man who had received the five talents brought the other five. 'Master,' he said, you have entrusted me with five talents. See, I have gained five more.'

CONNECT

BE ACTIVE

TAKE NOTICE

GIVE

KEEP LEARNING

Matthew Ch. 6 V 29

Do Not Worry

Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? Who of you by worrying can add a single hour to his life?

Matthew Ch. 2 V.11

Give Great gifts

...and they bowed down and worshipped him. Then they opened their treasures and presented him with gifts of gold and of incense and of myrrh.

Luke Ch.6 V. 31

Do to others as you would have them do to you.

Learn all that you can.

John Ch. 14 V. 5

Thomas said to him, "Lord, we don't know where you are going, so how can we know the way?"

Matthew Ch.11 V. 29

"Take my yoke upon you and learn from me, for I am gentle and humble in heart."

**Five ways to flourish – living life to the full.**

## News from class 1

The children in class 1 have been enjoying a daily video story and have been answering questions by listening very carefully. They have been experimenting and making ice hanging ornaments and they have particularly enjoyed making bird feeders in preparation for the RSPB big garden bird spot weekend. There has been some amazing art work and research along our Africa theme too. Well done Class 1. Hopefully we will all be able to come into school and we will be able to see everyone very soon.











**We had great fun in the snow.**





## Class 2 news

Thank you to all of class 2 children and parents for all the support you have given over the past 6 weeks. The children have been absolutely amazing and they have made us so proud for the resilience and perseverance they have shown. Every morning me and Mrs Sykes have huge smiles on our faces after spending time with the children on google meet.

We have received lots of wonderful work and a fantastic effort has been shown by all. I know some days will be easier than others, but the structure and persistence you have given is very much appreciated in school. We can't wait to welcome the children back into school, but in the meantime please let us know if we can support you in any other way. Here is some of the brilliant work the children have been doing.

### Molly Willis year 1 report.

• All about Elephants  
By Molly Willis

What do elephants look like?

African elephants are huge. Males can weigh as much as a bus! African elephants have very large ears that are shaped like Africa.



What do elephants eat?

Elephants eat roots, grasses, fruit and bark. Elephants are herbivores.

### Harrison Dean - year 1

ELEPHANTS

What do they look like?



What do they eat?



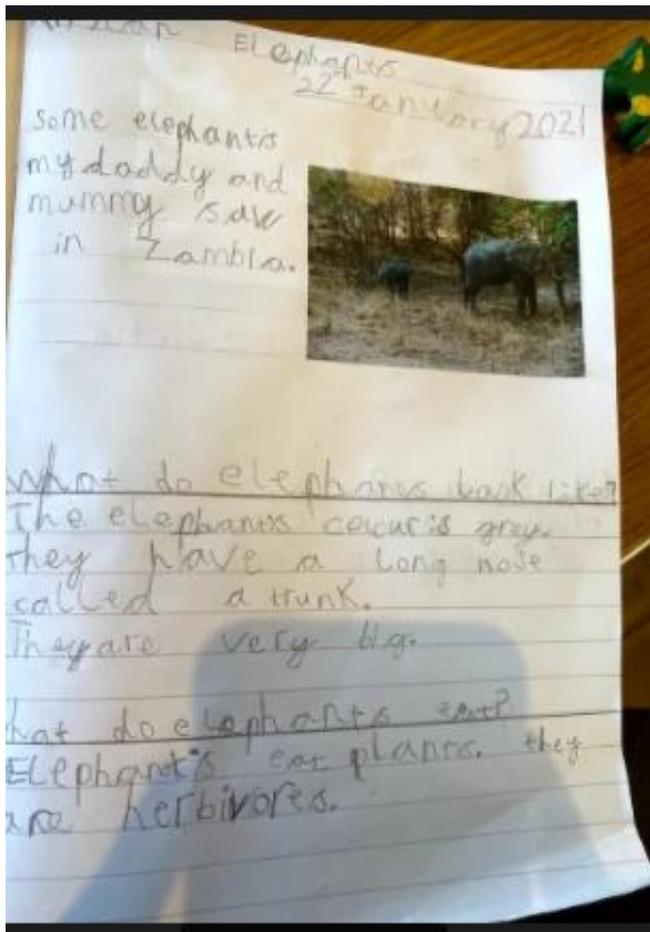
- fruit
- plant
- grass

They are herbivores.



A group of elephants are called a pride.

Sophie Begg – Year 1 report



Essie Farmery eggbox habitat



Mia Sowden Tinga Tinga tales



## Class 3 news

The children in class 3 have been doing fantastic work over the past few weeks. We have been very busy learning about different units of measure in maths, completing practical challenges at home, as well as completing our workbooks. It has been brilliant to read and share a class novel together and we have really enjoyed reading Fantastic Mr Fox in literacy, as well as practising our storytelling skills, by adding an extra chapter to the story. Here are a few pictures of some of the children's fabulous storyboards. I was so impressed with the children's writing. Some children managed to write up their new chapters so well, with a combination of narrative and direct speech, that they wouldn't have looked out of place in Roald Dahl's original book. I also especially loved reading the children's informal notes from Mr Fox to the farmers after stealing their food. There has also been lots of fantastic Art and Design Technology going on linked to our Stone Age topic. Children have been following stone age recipes, making cave paintings and tools as well as using different materials to make models of Stone Age dwellings. A huge well done to all the children in class 3. Hopefully we will be able to all come back into school and see each other before too long. Here is some of the brilliant work...





## Models of the stone age huts

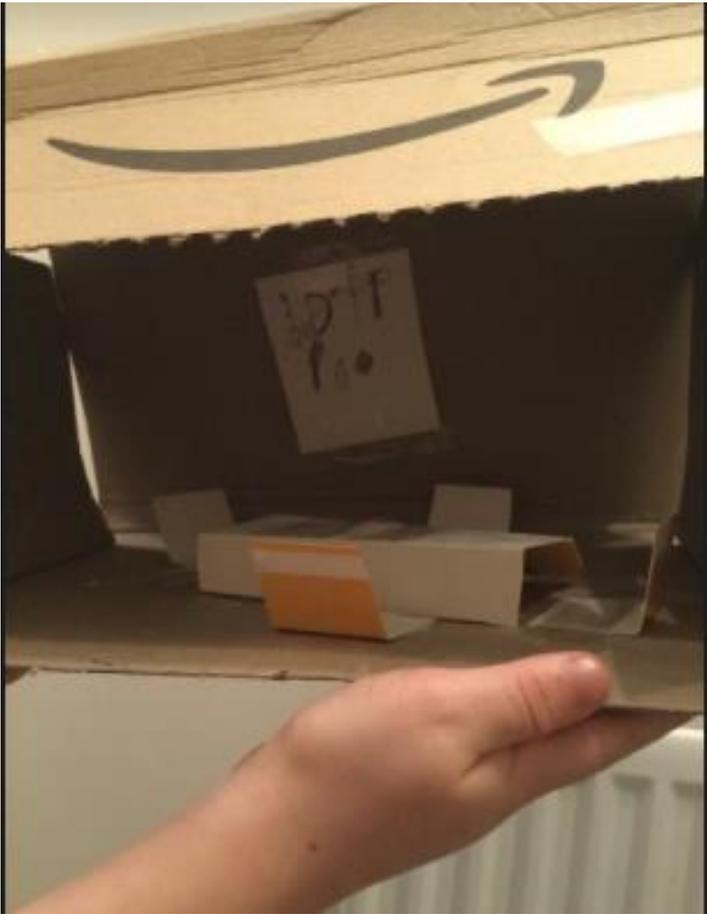


Elizabeth  
Dean.

stone age  
dwelling  
using  
homemade  
dough.



Hood family  
model



Madison  
Jessop.

Cardboard  
model



Daisy  
Lawrence

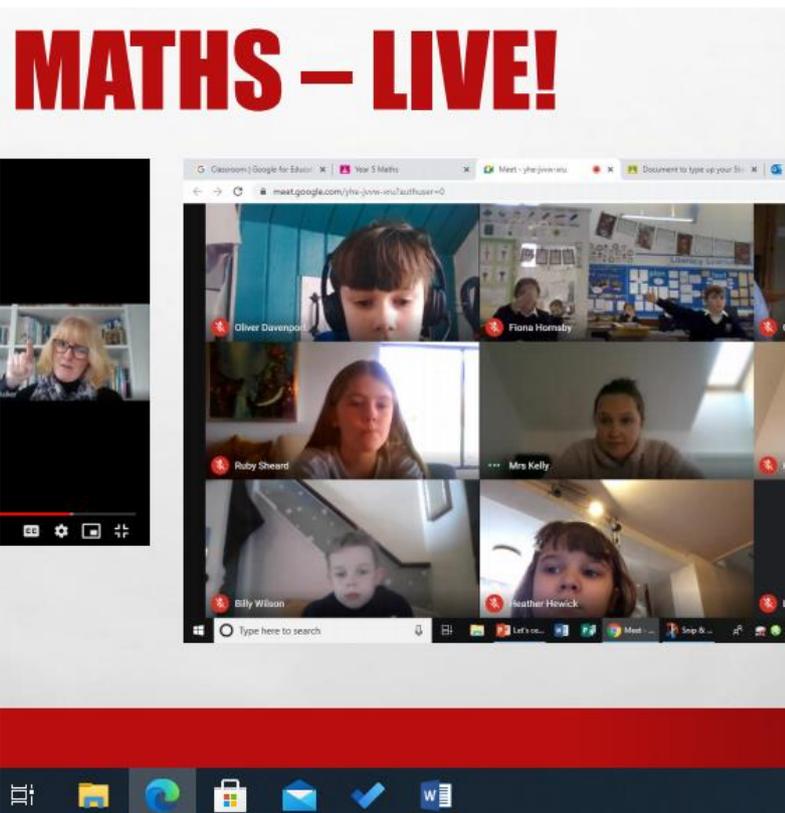
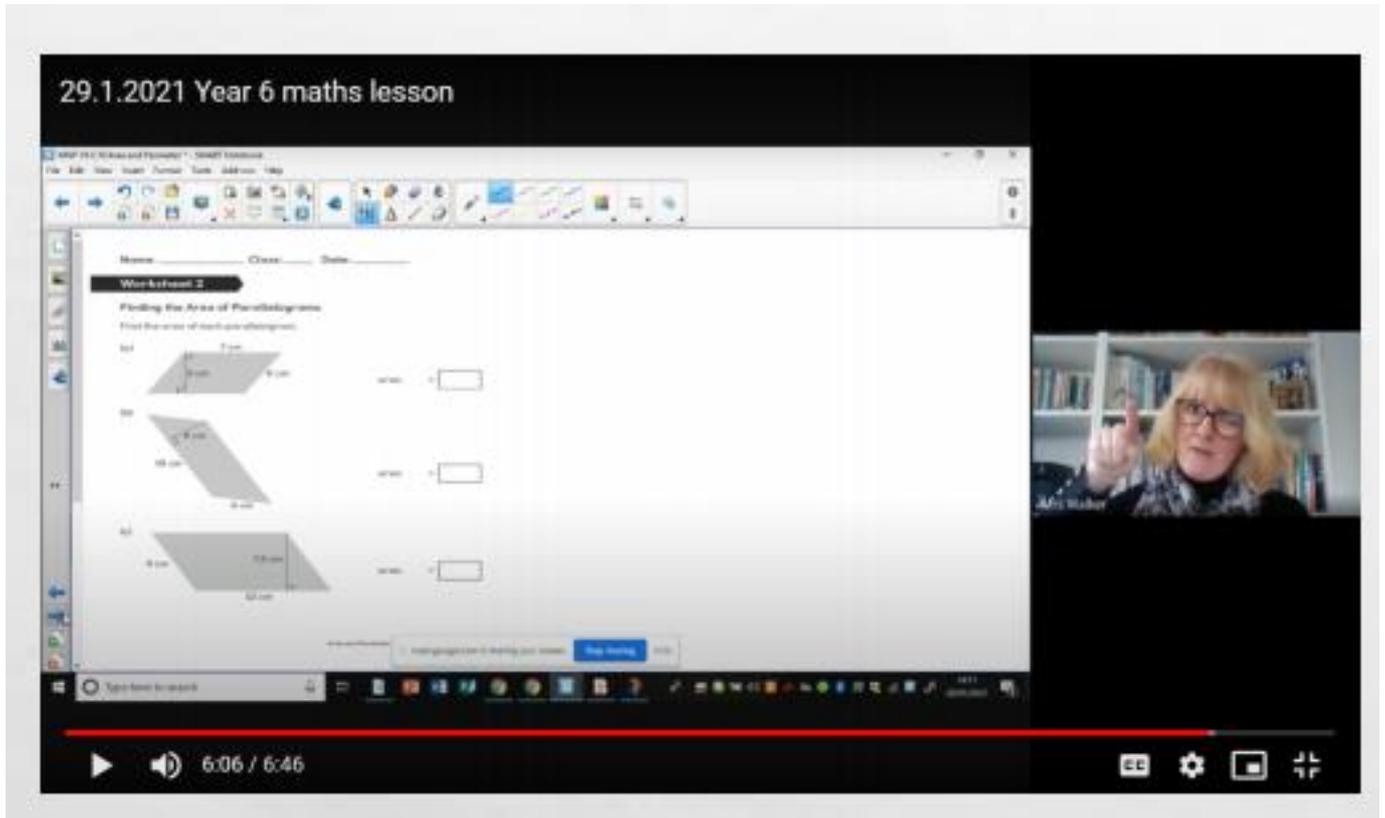
Clay model of  
Skara Brae

Florence Meek: model



## Class 5 news

Well done class 5 for trying really hard and for doing so well with your maths. We've tried hard to keep everything going over the past 6 weeks and you've done some amazing work. Keep it up for another couple of weeks and hopefully we will be back to normal before too long.



Keep on listening and doing your best!

Wow! Some amazing models of stonehenge.

# ART - STONEHENGE



# ART - STONEHENGE



## Some excellent blogs – Wow!

# LITERACY - BLOGS

Dear Diary

4th February 2013

When I woke up from my cave which had the cut **grass** in it, it was very light when I woke up. My friend Zo was waiting for me outside. We had arranged to go hunting a couple of weeks ago. We decided that we were going to hunt for deer. Zo is a very good hunter, a bit better than me. He always has a wisdom with him whenever he goes. We are going to the **Clonbeg** forest which is one of the most dangerous forests. It has lots of deer! That's really the main reason why we chose this forest. We set off early in the morning, hoping to catch about five deer. After about 1 hour of hunting we found a bunch of deer **grazing** over at us. Zo was going in to catch our first deer that I was my turn. I was about to shoot my arrow but then out of nowhere **SKA**! A deer had come out of nowhere and hit me! I really injured my leg. My friend had to carry me back and forget about the deer... We went hungry for 2 days.

6th February 2013

It took my friend 2 days to carry me back to my cave and only to see it was on fire. When I woke up I was in Zo's cave. I couldn't believe it when he told me that my cave was on fire. He let me stay at his for a few nights until we found somewhere for me to live. Zo's cave was very different to my old cave. It was very big because he has a lot of family that live with him. Zo's cave has 8 rooms and 12 beds in each room. I live on my own so my cave is quite small.

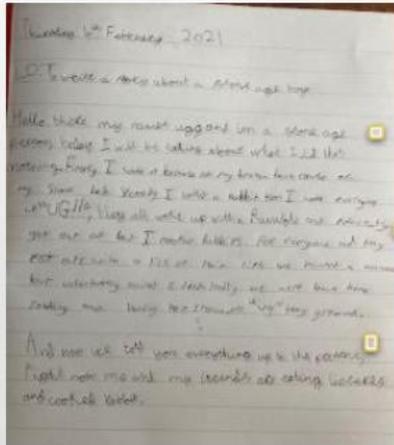
13th February 2013

After one whole week of searching for a new cave we finally found one. It was perfect... It has 2 rooms, food and a fireplace. There is a lot of space so when I can do so many fun things in it... I'm going to make two different rooms in that space, one is going to be a weapon room and the other is going to be a room where I put all my clothes (my animal skins) it is better than I could have ever asked for.

16th May 2013

Me and Zo have arranged to go to Skara Brae on our annual holiday. We had been saving up for 4 months and three days as we are looking **forward** to go. We are on our way and we have never been more excited. Me and Zo and his family are sharing a house. When we arrived the

first thing we did was check out the weapon room. They have the best weapons we have ever seen in our entire lives. We couldn't believe it. My favourite room was the weapon room. Zo had the animal skin room. It had 6 different amazing rooms. The weather was spectacular. It had clear blue sky's, crystal clear lakes. It was warm the entire time we were there. We did so many fun things while we were there like going swimming in the crystal clear seas, horseback and it was the best holiday I have ever been to.



SKA  
The caveman

DAY 1

Today I'm super excited. I get to help make stonehenge. We are building stonehenge to help tell the time, we will use the shadow from the sun to help us understand more about the seasons. Lots of us are building the great big stonehenge, the stones we're using are massive. Hopefully I'll be able to help with my big muscles. Dad says the stonehenge 10 year old he's even bigger. I say how strong he says as strong as 10 weekly mammals.

It's lunch time now, Mum has brought me some nuts and berries to munch on. I feel so tired. She just woke up in my house. I screamed because a wolf started walking into our house. Mum so frightened. I warned my family but they started laughing. They said it was a pet to me than he jumped out onto me and latched me and I then decided to call him Zo. We was fully white and curly and very fluffy like a teddy bear.

DAY 2

Today I woke up very early at 6 o'clock sun time. Da had been sleeping at the bottom of my bed all night, he said he was busy. I was the first one up. I want to make myself a drink but there was no water so I decided it would be a good idea to make a farm so we could drink milk. I went to my friends farm. The time was about 8 o'clock and I had finished my farm and I was my parents up and while my strings up and showed them the farm. They were astonished. We went to get some animals to look after in our farm and we decided not to let the animals in the farm. I found some bears and pigs. I got my brother get some cows and sheep and my sisters get some chickens that after that we planted some crops. We then got loads of eggs because the chickens decided to have LOTS of eggs and lay them in the farm.



After that we made some little boxes for the chickens and we needed to look after all the farm animals for the rest of the day up till 6:00. It was 6:00 and we are now going to build our new house because we moved from the east of position to the west. And I have to say. This place is way cooler. We have finished building the new house now and I am really pleased with how it turned out. About half an hour after that my sisters started to annoy me. They were whispering to break my spear and then suddenly broke it. I was SUPER MAD and my mum heard the noise and she shouted "WHAT IS GOING ON HERE?" I told her everything and my sisters started saying lies and just then my brother started out of nowhere. He backed my story up, and our sisters got into a LOT of bother. (I'm telling you when Mum said it was a bad thing. A VERY bad thing. My Mum has said they must catch the pigs out for a week! I screamed the news to my brother. He was so happy as well AND we got to have some delicious YUM YUM. Warm pancakes are my favourite thing in the world. Well actually cockroach pancakes or silky slippery worm juice are my fave.

DAY 3

This morning I got some milk and bread and honey for my breakfast then I went to check on the farm animals but half of them were gone then I said a giraffe (he and I immediately knew the culprit) told everyone and they were sad VERY sad and there was some even worse news one of the stones in stonehenge had cracked! Very badly we went to go see the damage and there was a crowd of people in the way talking and looking and the builders had given up trying. But then I stood forward and said that I believed we could do it. I gave everyone instructions and we started mending people from the crowd and started helping and soon enough the whole crowd was helping all because I believed we could do it.

## Some amazing science work on sound.

# SCIENCE

10th Jan 2021

LO: To see patterns between the volume of a sound and the strength of the vibrations that produced it.  
To measure how loud gets further as the distance from the sound source increases.

**'What have I learned in science this term?'**

**10th February 2021:**  
This week has been all about amplitude. Amplitude means the size of the sound wave. It is all to do with volume. How loud or quiet a sound is. Decibels is the unit of measure for amplitude and it can be abbreviated as dB. dB is a whisper sound and it is quiet. 10dB is a normal speaking voice. 100dB would be a very loud shouting voice and 150dB would burst or damage your ears. If high amplitude is a big force and a low amplitude is a small.

**3rd February 2021:**

This week was all about frequency. Frequency is all about pitch. The unit of measure is Hertz after a famous German scientist. Frequency is the frequency of a sound wave. If the sound waves are slow the frequency is low and if the sound waves are fast the frequency is high. Different animals can hear different frequencies. Elephants can hear from 20 hertz to 20000 hertz. We did an experiment this week. We made straw pan pipes. They were actually playable.

**27th January 2021:**

This week we learned about different instruments. You could either strike, pluck or blow. You blow clarinets, oboes and flutes. You strike drums and you pluck guitars. We did an experiment this week. We made a cardboard guitar which you could play. The guitars actually played.

**20th January 2021:**

This week we looked at a BBC vibrator video. This was the day I learned about vibrations and how sound travels. We did experiments. We could either do a balloon experiment, a drum with rice experiment and finally a tin with plastic and soil experiment. We also had to answer questions like what was the biggest vibration and smallest vibration.

**13th January 2021:**

This week was the first week of sound. We had to draw the loudest and quietest place in our house. The quietest place in my house is my downstairs toilet and the loudest place is outside in my hot tub. We had to put a scale of how loud our house was. I think mine is about a 7. I loved drawing my house and outside.

**All types of sound...**

LO: To see patterns between the volume of a sound and the strength of the vibrations that produced it to recognise that sounds get further as the distance from the sound source increases.

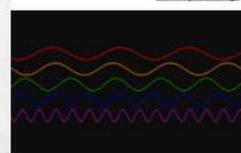
**Decibels**

**THE DECIBEL SCALE**

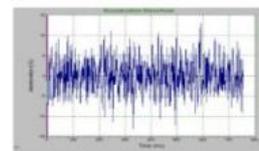


The louder the sound, the higher the amplitude. The louder the sound, the lower the amplitude. As it says on the picture above, whispering is 30dB and normal talking is 60dB, so the louder the sound, the higher the decibel and the louder the sound, the higher the decibel. The measurement used for amplitude is decibels, so much is dB.

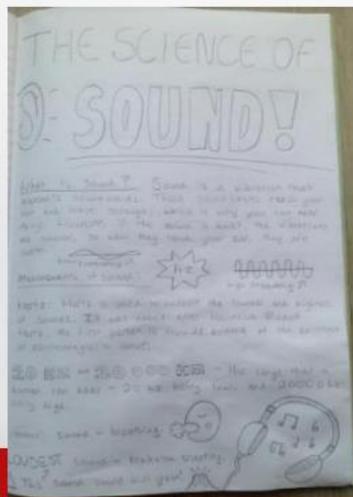
**Frequency**



**Vibrations**



When you're still, you vibrate. Everything makes a vibration. So does anything. Everything you hear vibrates into your ear, so you can hear. If you stick your fingers in your ears or hold them shut, it stops the vibrations and you can't necessarily hear. If the tamps with ear plugs or headphones. Vibrations aren't just talking. They can be what's called the beat of the paragraph or you can hear the vibrations. For example, if you blow up a balloon, tie the end, put your mouth to the balloon, put your hand to the other side of the balloon and talk into it, it makes a vibration. (By you to hear)



Some brilliant art and DT work - wonderful stone age dwellings.

## ART – STONE AGE HOUSES

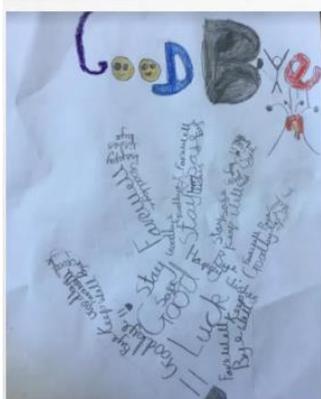


## A fond farewell to Mrs Kelly

Mrs Kelly has been with us since November and she has been absolutely brilliant. Mrs Kelly joined the team as a student from York St. John's university and quickly settled into school. Almost immediately, Mrs Kelly gained the respect of the children and the staff with a great relationship with the children and her excellent teaching. Mrs Kelly has worked incredibly hard throughout her time at Cawood and somehow managed to keep going in balancing all the demands of a school placement, remote teaching and learning, university studies and family life. Her contribution to the school and dedication to the children has been outstanding and I'm sure that she has a great future ahead of her.

My only wish is that she would be able to continue working with us. York St. John have been wonderful in allowing Mrs Kelly to continue working with Mrs Walker and the school but sadly she has to leave us now to return to her studies in more depth. We all wish Mrs Kelly well and hope that she keeps in touch with us. I'm sure that she will remember her time at Cawood in teaching the class in school and also remote online teaching.

Thank you Mrs Kelly with very best wishes from all the staff at Cawood. Here is just a small sample of the cards that were sent.



# THANK YOU MRS KELLY



[Thank You Mrs Kelly!!!!](#)

Dear Mrs Kelly,  
Thank you for all your hard work this term, you have made it one of the best ones yet! You have set such wonderful tasks from building Stonehenge out of biscuits which was so fun (because I got to eat it afterwards!) to the Stone Age fact page that we got to make a video of. This term has been so fun and you have made it even better. We will all miss you when you leave for university, but I hope you have fun! I hope you enjoy university and you are able to get a brilliant job for the future.

From,  
Eleigh-Rae

Thank  
You

## **It could be chilly in February.**



Whilst the weather is likely to be a bit milder in February, we still have to keep the classrooms and corridors well ventilated with a steady movement of fresh air. The heating will be on as usual and our new boilers are working very well. However, the school will feel colder than it normally does so please remember to wear an extra layer, a vest and/or thermals. You may even need an extra pair of socks. Windows will be open, and doors opened occasionally to keep the air circulating.



### **We are happy to be working with Club Doncaster in 2020 -2021**



We wait for the government announcement to see when we can resume the after school sports clubs. In the meantime, keep fit and healthy. Some of the challenges that we have set are designed to be good fun and keep us all fit. Hopefully we will be able to start the sports clubs again in March but we will have to see what it says in the latest government guidelines.

#### **If we are able to start again in March.....**

Please remember that if the weather looks particularly bad or rainy, we will cancel the after school clubs run by Club Doncaster by lunch time. We'll send out a text message so please look out for texts from the school.

## **Sadly - we say goodbye to Mrs Coleman**

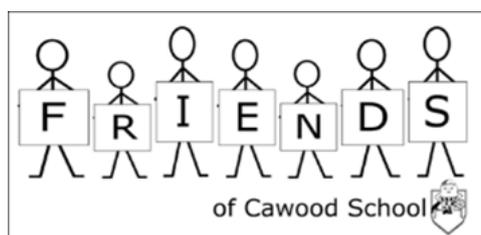
In February, Mrs Coleman announced her wishes and plans to retire in March.

It is with great sadness that Mrs Coleman is leaving the team as she has become an integral part of how the team works together in teaching and supporting the children. In recent years she has taken a leading role in helping children in different year groups across school, after completing extensive training in supporting children with their well-being and mental health. Her dedication to the school and to the children has been outstanding as Hazel would continually think and plan for the children beyond the school day in order to support and help the children in every possible way.

Mrs Coleman has also been a very active and dedicated staff governor supporting and managing the school for a number of years and helping to build on the recent progress and successes of the school. I know that all the children and staff will greatly miss Mrs Coleman, but we wish her a happy retirement. I'm sure that we will keep in touch in the future.

Best wishes from all the staff and governors at Cawood CE Primary School.

## **Hope we can meet again soon. Look out for announcements in March!**



...support the work of the school by raising money to buy some extra things for all the children to benefit and enjoy. We helped to pay for the new outdoor nursery area and recently purchased some ipads for the children to use in school. Look out for us and do get involved and join the Friends of Cawood Primary School.

### **Important Message**

**March 8<sup>th</sup> is the earliest possible date for school reopening. Listen out for the announcement next week.**

**week beginning 22.2.21**

### **Important Message for the KWB**

**School is open from Monday 22.2.21 for children in the Key Worker Bubble (KWB) and for vulnerable children. Remember to complete your booking by 2.30pm for the following week.**

- **Children in the KWB come to school in their normal school uniform.**
- **send your child to school in their normal PE/games kits on the days when they have PE or games.**

## APC clothing link

<https://www.school-uniforms.co.uk/index.php/find-your-school/cawood-c-e-primary-school.html>

APC Clothing Ltd  
Unit 6A Guardian Park  
Station Road Industrial Estate  
Tadcaster  
North Yorkshire  
LS24 9SG

Mob: 07741 574724  
Tel: 01937 833449  
Fax: 01937 832649  
Email: [mschofield@apcclothing.co.uk](mailto:mschofield@apcclothing.co.uk)  
Website: [www.apc-clothing.co.uk](http://www.apc-clothing.co.uk)

## School uniform 2020 – 2021

### Girls uniform 2020 – 2021

- **navy skirt or pinafore dress** or grey tailored trousers
- **white blouses**
- **navy** v-neck jumper or cardigan
- white, grey or navy socks or navy or grey tights
- dark shoes, not boots or trainers



Summer dress – short or long sleeved – blue and white check

### Boys uniform 2020 – 2021

- grey shorts or trousers
- white shirt
- navy v-neck jumper
- dark socks (**black, navy or grey**)
- dark shoes, not boots or trainers



Children in reception and key stage 1 are also permitted to wear polo shirts in place of a school shirt.

## PE Kit: Boys and Girls. 2020 - 2021

- black cotton shorts
- white plain cotton t-shirt
- plimsolls
- dark coloured tracksuit for winter (optional)
- trainers for outdoor games (but please note that trainers will not normally be allowed indoors)

The PE kit should be kept in a named bag and should be in school every day.

We value your views and will send out a questionnaire in the Autumn term.



**Our Vision  
& Values**



# PFTW

## **Perseverance, Friendship, Thankfulness, Wisdom**

### **Stepping forward together.**

*Our vision and values are very important to us.*

*We strive to give the very highest standard of education for every child – every day.*

**These dates are subject to the latest government advice and directives.**

| Dates for 2020 -2021 | School Closes     | School Re-opens  | Training Days   |
|----------------------|-------------------|------------------|-----------------|
| Spring Half Term     | Fri 12 Feb 2021   | Mon 22 Feb 2021  |                 |
| Easter               | Fri 26 March 2021 | Tues 13 Apr 2021 | Mon 12 Apr 2021 |
| May day              | Mon 3 May 2021    |                  |                 |
| Summer Half Term     | Fri May 28 2021   | Tues 8 June 2021 | Mon 7 Jun 2021  |
| Summer               | Fri 23 Jul 2021   |                  | Mon 26 Jul 2021 |