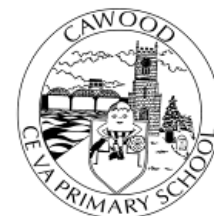


CAWOOD CHURCH OF ENGLAND VA PRIMARY SCHOOL



Our commitment to remote learning during extended periods of school closure.

January (2021)

**This document should be read in conjunction
with the remote learning policy.**

Rational

*"Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate **remote education**".* DfE August 2020

The school is directed by the DfE to offer remote education. This very much fits within the framework and ambition of the school to offer the very highest standards of education. If the children are not able to attend school, then it still remains our obligation to support all children in their learning and development. It is our intention therefore that the children should keep learning throughout any period of school closure or being away from school. Indeed is it part of our 5 ways to flourish - to Keep Learning. (To Take Notice, To Connect, To Be active, To Give and To **Keep Learning.**) We recognise that remote learning provides a very different context for learning which may in some ways restrict the child's progress whilst being away from school. However, at the same time we are very much aware that for many, and possibly the vast majority of children at Cawood, being at home provides a very wide and rich learning environment with the use of active learning through for example, baking and gardening as well high quality materials from the WWW and television alongside the school offer of Tapestry and Google Classroom. Our approach is that *not one size fits all*. We are therefore intent on offering a range of blended learning opportunities through the use of Google classroom, television, the Oak academy, email and telephone support. As we continue to progress and improve our systems and practice, we will continue to improve our school offer: our aim being to provide high quality teaching, interventions, small group and individual learning in order to support all children and to move them forward in their learning.

Throughout the school it may not be possible or advantageous to cover all aspects of the curriculum in the manner in which it would normally be taught in school. One important consideration is that parents and carers would be unlikely to teach with the same pace knowledge or understanding in the way the class teacher would deliver lessons. However, as far as possible, we will provide resources that continue the curriculum sequence which would have been taught

had they been in school. If any class, group or individual child needs to isolate, initial online provision will be in place by the morning of the following day. In circumstances where a child is unwell themselves with Covid symptoms, work will not be uploaded until we know the child is physically well enough to access their learning.

The remote curriculum: taught to pupils at home

The child's first few days of being educated remotely might look and feel very different from our standard approach and what your child is used to. Teaching staff will develop and send out to the children lessons on a daily basis. Please look out for the up to date guidance from the class teacher about the organisation of the learning timetable and instructions on how to access the on line learning.

Here are the answers to some of the questions you may be asking.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- It is our intention that children at home will receive broadly the same curriculum at home as they would have in school. Now the systems are in place, staff are working hard to achieve this. The KWB and children at home receive the same activities, lessons and learning opportunities. Our first priority was to establish access to Google Classroom and/or tapestry for all the children. Lessons have focused initially on Maths and Literacy and we are covering the other areas of the curriculum with the afternoon tasks and activities. We are also looking at the possibility of forwarding further links to additional lessons and resources linked to the BBC and the Oak Academy.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average. This is less for younger children.
Key Stage 2	4 hours a day on average.
Differentiation	Some children may have slightly longer with having further group work or one to one support.

Accessing remote education

How will my child access the online remote education?

In early year's, online learning will take place through tapestry. Parents and staff are familiar with this and it has worked well in the past.

Children in Key stage 1 and key stage 2 will access learning through Google Classroom.

If my child does not have digital or online access at home, how will we offer support to access remote education?

We are offering a range of blended learning through live streaming, recorded lessons through the Oak academy along with films and lessons from the internet such as the BBC bitesize lessons.

Please get in touch with us if you require any help with accessing the learning on line.

How will my child be taught remotely?

We are offering a range of resources and approaches to teach pupils remotely. This is because of the range of subjects and the age range of the pupils:

It is our intention to offer a range of learning materials to support your child's learning. These resources and our approaches involve the following:

- Registration – questions and quizzes
- Google Meet for classroom discussions, together time, early get togethers
- Activities and messages posted on Tapestry for the younger children
- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Online Maths No Problem textbooks, phonics spellings and and reading books which the children have at home.
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences of lessons
- Long-term project work and/or internet research activities

Engagement and feedback

What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that not all children will be able to access every lesson due to ICT difficulties and pressures of work at home with parents and children wanting to access the internet at the same time. However, we will attempt to provide resources to help all children in their learning each day and children should start the day with the same expectation that they are *going to* (attending) school.

The school's expectation is that:

- Children will log on and register each day of the working week. This may take the form of a question or a quiz. Or for older children, it could be, for example, a mental maths test or a more challenging question Class teachers have already set this up.
- The work that is set by the teacher is undertaken at the time set and specified by the teacher
- Children and parents will fully engage and support the teaching and lessons of the teacher
- Parents will contact the school office or let the class teacher know through google classroom/e mail/tapestry if their child is not able to participate in a particular lesson for any reason
- If for any reason the child cannot join in the lessons for a day, for example they are not well, the parents and carers should email the school to let us know that the child is absent for the day. Any illnesses and especially those relating to the corona virus, must be reported to the main school office
- Parents and carers will keep in touch with the school so that we can offer support and understand their individual circumstances
- If parents and carers withdraw from the remote learning offer, there is an acknowledgement that the parents will assume full responsibility for home schooling
- Parents and carers will help in establishing routines to support the child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

There will be many ways in which we support children in their learning and parents in helping and supporting the learning process. This is a complex situation and there will be days when things go wrong and the pieces of the jigsaws just won't fit together, despite our best efforts and the best efforts of you and the children. We are here to help and support, as it is important that your child continues to learn and make progress over the coming days and weeks. We continue to check that your child is engaging with their work and continuing to learn in the following ways:

- Through Google Meet and Tapestry for younger children
- Make contact on a daily basis
- At the start of the week, teachers will welcome the children to a new week and outline the overview and expectations for the week.
- Times for work to be complete and handed in for marking/checking
- On line test and quizzes, marking and feedback.
- The office will make contact to follow up any absences

How will the teacher assess my child's work and progress?

Within the process of teaching and learning, we offer as much help and support as we can to all the children, so that they can do their best and achieve well. Teachers constantly assess the children's engagement in a lesson, their skills, ability, knowledge, understanding and their progress.

Performance feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class discussion will be used to assess the children's understanding and their ability to respond to a question. Maths questions will be set and teachers will see how the children respond. In literacy, comprehension questions may be set to assess the child's understanding of a particular passage or chapter. Children may be asked to complete an activity, find out something and complete an investigation for a science learning focus. Our approach to feeding back on pupil work is as follows:

- Feedback is always to support the child and to develop learning
- Questions and quizzes may be used
- Individual, group and whole class discussion
- Response to mathematical questions and challenges
- Marking of work, particularly writing and Maths No Problem
- Response to challenges to read and find out information
- Response to science investigations, challenges and activities.
- Individual meetings/chats with children
- Online tests
- Meetings with parents and carers to check in to see how it is going

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We do empathize and fully understand the stresses and difficulties this may place on families, and we will work with parents and carers to support those pupils as best we can and in the following ways:

- Offer individual and dedicated support through our school office and online teacher support
- Offer 1:1 support at convenient times throughout the week and where this is beneficial
- Explain and differentiate tasks and activities so that they are accessible.

In summary

The school will remain closed until we are directed to open by the local and national guidelines. All the children, whether they are at home or in the KWB, receive the same virtual lessons and work from the same time table. This is important as we do not want any children to fall behind. All children should have the same access to the curriculum. All children should have:

- A timetable
- A connection with the class teacher through Tapestry or Google Classroom used to set work, keep in touch and allow for feedback
- Further online and media resources such as BBC Bitesize, The Oak Academy and other interesting programmes relating to eg. History and Geography.

It is impossible to include everything in this one document but I hope that this gives a good outline of the school's provision for remote online learning. Do contact the school if you have any concerns or questions. It is important that we do support your child's learning and that your child is able to make progress throughout this period. The staff and governors are very dedicated to providing the highest standards of education and we will do all that we can to help and support.



N.B. Payling
Headteacher

[Links with other policies](#)

This policy is linked to our:

- Teaching and learning
- Safeguarding
- Behaviour policy
- Child protection policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy
- Online safety policy