

Cawood Church of England (VA) Primary School

Nursery Class Brochure



**For Admissions
From September 2020**

A Message from the Head Teacher

Dear Parents and Carers,

I am very pleased to welcome you and your child to Cawood Church of England Primary School. We have an excellent early years provision so you can be assured that your child will make the best possible start to their education. We look forward to a long and lasting friendship and partnership with you. The purpose of this brochure is to give you as much information as possible about our nursery class.

Home, school and community are very important influences on your child and by working together we can ensure that your child is given the best possible start to their education.



As a parent or carer you play a vitally important part in the process of your child's development. Our nursery class will play its part too by treating your child as an individual and offering a variety of experiences and activities, which are designed to further the development process.

You are warmly invited to come and spend some time in the nursery when your child starts and during their time in the nursery. We would like parents and carers to be fully involved in the nursery class, helping to support the activities the children will be doing.

As a parent or carer you are invited to become involved in the 'Friends of Cawood School', our PTA group. Meetings are announced in the monthly newsletters and directly from the Friends.

We hope that you and your child will enjoy your time in the nursery class. Please complete the admission form and return it to school. If required, the Governors' Admissions Committee will meet and agree admissions according to the Admissions Policy. You will then be informed if your child has a place for September. Applications received after this date will be considered only if there are spare places.

Yours sincerely

Mr Nick Payling
Headteacher

General Information

School Address

Cawood CE VA Primary School
Broad Lane
Cawood
Selby
North Yorkshire
YO8 3SQ

Telephone

01757 268368

Website

www.cawoodprimary.co.uk

Email

admin@cawood.n-yorks.sch.uk

Staff

Headteacher – Mr Nick Payling
Nursery Teacher – Mrs. Sharon Rodgers
Teaching Assistant – Ms. Ann Marie Taylor
School Administrators – Mrs Joanne Moore & Miss Samantha Edwards

Nursery Roll

26 children part time places,
mornings only.

Admissions

Primarily the nursery will serve the local community of Cawood and Ryther. As Cawood School is a Church of England Voluntary Aided school, the Governing Body offer places and they will be offered according to our Admissions Policy.

All governing bodies are required to admit to the school a child with a statement of special needs that names the school. This is not an oversubscription criterion. This relates only to children who have undergone statutory assessment and for whom a final statement of special educational needs (SEN) or Education Health & Care Plan (EHP) has been issued.

Where the number of applications exceeds the number of places the Governing Body will use the following oversubscription criteria to prioritise applications.

ORDER OF PRIORITY

First Priority: Looked after children and all previously looked after children for whom the school has been expressed as a preference. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order.

Second Priority: Children who are recommended by the Director of Children and Young People's Service, including children in the care of a local authority or by the appropriate designated medical officer.

Note: we will only consider applications in this category if they are supported by a recommendation from a doctor, social worker or other appropriate professional which sets out the particular reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school.

Third Priority: Children from homes with poor housing conditions or overcrowding, or from a background which could affect the child's normal educational development.

Note: Applications in this category must be supported by the recommendation of a doctor, social worker or other professional.

Fourth Priority: Children within the normal area of the school, giving priority to the oldest children first.

Fifth Priority: Other children from outside the normal area of the school, giving priority to those whose home is nearest to the school first.

The places are offered on a five sessions a week basis and children will be admitted during the term after their third birthday. Terms are classified as follows: Autumn 1st Sept – 31st Dec, Spring 1st Jan – 31st March, Summer 1st April – 31st August. You will be invited to visit the nursery. This gives you the opportunity to talk with the nursery staff about your child. September starters are offered places in the preceding summer term, January starters are offered places in November and April starters are offered places in February. All places are offered subject to availability.

Deciding on admissions

If required, The Governing Body will form a committee to go through all applications for the nursery and the above criteria will apply. Once decisions have been made and the number of places on offer have been filled, parents will then be informed of the outcome of the application early in the Summer Term for those due to start in September. Places will then be allocated on a term by term basis until the nursery becomes full. A waiting list will be held in the event of the nursery being full.

Does admission to the nursery class mean that a child will also gain an admission to the school?

No. Admissions to the nursery class are separate from admissions to the school. If a child attends the nursery class, there is no guarantee of a place at the school. Admissions to the school reception year are made using the school's published admissions criteria.

Nursery Hours

Morning Session – 8.45 am – 11.45 am

A known adult should bring and collect your child to and from the nursery. You should come through the playground gates to the nursery classroom at the end of the building.

Please let us know if your child will be collected by someone other than those you have named on your child's nursery admissions form. For the safety of your child, we will not allow them to leave nursery with anyone else. Please remember to phone the school if your child is going to be absent from nursery.



Cawood Church of England Primary School Aims

At Cawood Church of England Primary School we aim to develop a strong partnership with parents and carers and to provide our children with a broad, balanced, challenging curriculum which will help them:

- To develop and live by a personal set of well founded moral values based upon Christian beliefs.
- To understand the community and the world in which they live and to recognise their obligations towards it.
- To listen to and respect other people.
- To gain understanding of and respect for people whose ways of life and points of view differ from their own.
- To develop an awareness and appreciation of human achievements and aspirations, in our own and other societies.
- To acquire relevant knowledge and skills.
- To enjoy learning and to become independent, self-disciplined and self-motivated, and to achieve the highest standards of which they are capable.
- To develop lively, enquiring, imaginative and creative minds, with the confidence to question.
- To be adaptable learners in a rapidly changing, challenging world.

Nursery Education

Based securely on our Christian Values, the aim of the nursery class is to provide a caring, sharing, happy, safe and stimulating environment for the children and staff. The children are guided in the development process of becoming thinking, caring and responsible members of the school community.

In the nursery, children are treated as individuals. Through structured play and directed activities, your child will develop in the following areas of learning from the Early Years Foundation Stage curriculum:-

Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Learning Through Play

Most theories about learning stress the importance of communicating with others and consequently we will encourage your child to co-operate and work with other children and the various adults with whom the child comes in contact.

Much of the children's learning will be through play where children are offered a range of activities each with an underlying educational purpose.

Play is the way we explore a variety of experiences in different situations for a variety of purposes. It is a process, which provides a way of learning; therefore, it should be seen as a means of teaching and learning rather than a separate entity.

So Why Play?

- Through activity based learning the brain and body are stimulated and active.
- It provides pleasure and enjoyment, which in turn will motivate children to further their learning by persevering, overcoming difficulties and concentrating for longer periods of time.
- It helps to build confidence in themselves and their abilities.
- It allows the child to tackle new experiences in a non-threatening situation.
- It can provide an escape and allow for relaxation.
- It helps the child to judge and develop perceptions about other people.
- Skills can be practiced and repeated as many times as is necessary.
- Opportunities for sensory experiences are provided.
- Play creates contexts for language development.



Activities offered to the children range from:

Sand and water play Stories Baking Playdough Painting Junk modelling
Gluing Jigsaws Building blocks Board Games Construction toys e.g.
Lego, Duplo etc Outdoor activities Imaginative role play e.g. the home corner, the
shop, etc Computer based activities

Children will also be given opportunities:

- To listen to stories
- To sing and take part in a range of musical activities
- To visit their local environment
- Take part in Forest School Activities

Our Nursery Class

The Environment

Our nursery classroom has an external door leading to an enclosed outdoor play area with garden and an internal door giving access to the rest of the school. The room is carpeted but has a designated wet area with suitable floor covering. Furniture is used to divide the room into activity areas. Other areas in the school, such as hall and rest of the school grounds, are available for use by the nursery class. The nursery toilets are easily accessed and child friendly.

Settling In

As with any new environment some children will take time to adjust to the nursery environment and routine. Staff will work in partnership with parents/carers to ease the settling in period. On some occasions it may be better to delay the starting date for the child until they are more ready to cope with the change between home and nursery.

Clothing

We have an informal uniform for the children in nursery. This ensures that the children are comfortable during the nursery session, are able to access all activities safely and helps us promote independence in using the toilet.



School branded sweatshirts are available (please order at the school office). Plain dark blue sweatshirts purchased from elsewhere may also be worn. We suggest these are worn with jogging bottoms/shorts for boys and leggings, skirt or a blue summer dress for girls.

We try very hard to promote independence at every opportunity and therefore Velcro fastenings on shoes are more suitable than laces especially as children regularly wear nursery wellingtons for outdoor play. Open toed sandals or crocs are unsuitable for outdoor play and should not be worn.

If all children bring a small bag to school which has a spare pair of underwear, socks, trousers and top then we are well prepared for accidents and please ensure that all articles of clothing and shoes are labelled with your child's name. The children will go outside on a daily basis so should be prepared for all kinds of weather and therefore need to bring suitable coats and footwear.

Visits

We believe that taking the children out on a variety of visits is a very important aspect of their education. The details of any visit will be made known to you and your consent will be required. Additional parent help will also be much appreciated on visits when we need more adults to look after the children.

Snack

The children will be provided with a variety of fresh fruit and vegetables. You are able to apply for free milk and this will be available to the children every day along with water. The children are able to access the snacks independently throughout the session.



Illness

If your child becomes ill, or has an accident while attending nursery we will contact you by telephone. If there is no reply we will ring your emergency contact number. In addition:

- Parents are asked to keep their children at home if they have any infection.
- Parents should inform the nursery as to the nature of the infection so that staff can make careful observations of any child who seems unwell.
- Parents are asked not to bring into the nursery any child who has been vomiting or had diarrhoea until at least 48 hours has elapsed since the last attack.

Forest Schools

When the children are ready they will have the opportunity to take part in Forest School. This will take place at the far end of the school field in the wildlife area.

Forest School embraces the outdoors as an inspirational environment focused on the child's learning needs rather than specific outcomes. As the groups explore and experience the natural world on a regular and sustained basis, a Forest School becomes a unique way of building confidence and self-esteem, learning new life skills and promoting independence through hands on learning experiences.

Nursery Holiday Calendar - Session 2020 2021

| <u>Holidays and Training Days 2020 – 2021</u> | | | |
|---|-----------------|-----------------|-----------------|
| | School closes | School re-opens | Training Days |
| Autumn | | Tue 8 Sep 2020 | Mon 7 Sep 2020 |
| Autumn Half term | Fri 23 Oct 2020 | Mon 2 Nov 2020 | |
| Christmas | Fri 18 Dec 2020 | Tue 5 Jan 2021 | Mon 4 Jan 2021 |
| Spring half-term | Fri 12 Feb 2021 | Mon 22 Feb 2021 | |
| Easter | Fri 26 Mar 2021 | Tue 13 Apr 2021 | Mon 12 Apr 2021 |
| May Day | Mon 3 May 2021 | | |
| Summer Half-term | Fri 28 May 2021 | Tues 8 Jun 2021 | Mon 7 Jun 2021 |
| Summer | Fri 23 Jul 2021 | | Mon 26 Jul 2021 |

Free Entitlement

All three and four year olds are entitled to 15 hours of free nursery education. You can choose to use all of this free provision with us, split it with another nursery setting or use it all at another provider.

However if you claim either all the free entitlement with another provider, or split it with us and attend more sessions over the 15 hours, then you will be charged for those sessions. The current rate agreed by the Governing Body of *£4.10 per hour is currently under review, we will provide you with a half-termly invoice that shows your nursery fees and the period for which they apply. The Governing Body will review and implement any price increases on an annual basis with fee increases taking effect from 1st September. They will provide one half term's notice of any fee increase or changes to the ways that fees are calculated. All of this information is clearly indicated

on the Parental Agreement Form which you complete prior to your child starting in the nursery and it forms the legal agreement you have with us.

Finally

We hope your child enjoys our nursery and we welcome your comments and suggestions. Please use the open door policy and speak with the Nursery Staff, either at the beginning or end of a nursery session.