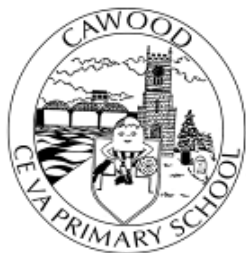


CAWOOD CHURCH OF ENGLAND (VA) PRIMARY SCHOOL



PSHCE Policy (2018 -2019)

Document Status			
Date of next review	September 2020	Responsibility	Teaching and Learning Committee
Date of Policy Creation	January 2015		
Date of Policy Adoption by Governing Body		Responsibility	Chair of Teaching and Learning
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Method of Communication		Signed	
Website, Server			

Rationale

Christian values (Perseverance, Friendship, Thankfulness and Wisdom - FPTW) are central to the ethos of Cawood CE VA Primary School. These values underpin the teaching of PSHCE at our school. We believe that personal and social skills are crucial to fulfilment and success in adult life. At Cawood we deem that it is our responsibility to promote the personal and social development of all our pupils through planned learning experiences that allow individuals to fulfil their potential. We do this through the teaching of PSHCE at KS1 and 2 and through personal, social and emotional development (PSED) at the Foundation Stage. It permeates all aspects of life in our school and is identified in all our curriculum policies. Our teaching of PSHCE gives 'pupils the knowledge, skills and understanding they need to live confident, healthy, independent lives and to become informed, active, responsible citizens'. (National Curriculum)

Aims

The aim of personal, social, health education and citizenship at Cawood is to work with parents and the local community to:

1. Promote children's understanding of their rights and responsibilities
2. Promote children's understanding of the balance between individual freedom and the constraints necessary for individuals living in society
3. Promote children's understanding of how people may influence and control others
4. Encourage children to explore ways in which people organise, manage and control their relationships
5. Encourage children to explore and respect the ways in which people are different
6. Encourage children to explore what constitutes a community and how communities are organised
7. Teach children how the welfare of individuals and societies is maintained
8. Teach children how to make decisions when faced with choices
9. Promote physical and emotional health

Broad Outline Programme

PSHCE is reflected in the Christian values and British values born out in our school. It is evidenced by the nature of relationships with and between staff and children, the displays in school and our use of the outside environment and agencies (including NYBEP, Enhanced Mainstream School or EMS).

In addition, PSHCE is taught:

- ❖ in the classroom as a discrete subject and through circle time
- ❖ in the classroom as part of the broader curriculum
- ❖ in collective worship/assemblies which provide a daily opportunity to enhance children's moral, social and cultural development within a Christian context
- ❖ during Together Time
- ❖ on educational and residential visits
- ❖ by visitors to school
- ❖ through global citizenship and British values
- ❖ through curriculum enrichment (e.g. raising money for charity and taking part in local community ventures, enterprise initiatives)

Teaching and Learning

When planning, teachers refer to the four strands for PSHCE:

- developing confidence and responsibility and making the most of their abilities;
- preparing to play an active role as citizens;
- developing a healthy, safer lifestyle; and
- developing good relationships and respecting the differences between people

Early Years and Foundation Stage (EYFS) plan in accordance with the early years' curriculum.

We provide opportunities for PSHCE through:

- ❖ SEAL (Social and Emotional Aspects of Learning)
- ❖ individual and group work, discussion and role-play
- ❖ involvement in a range of problem solving activities
- ❖ preparation and presentation of tasks for different audiences
- ❖ positive self-assessment
- ❖ positive feedback in line with the school's marking policy
- ❖ active participation in the community, both locally and further afield

Key Skills and Learning across the Curriculum

PSHCE encompasses all aspects of the spiritual, moral, social and cultural development of children and therefore our programme for PSHCE will develop:

- ❖ interpersonal skills
- ❖ thinking skills
- ❖ self knowledge
- ❖ Religious Education
- ❖ key skills – communication, working with others, the use of Information Technology, problem solving and improving own learning and performance

- ❖ cultural diversity and appreciation
- ❖ health awareness
- ❖ citizenship
- ❖ environmental awareness

Parents and the local community

At Cawood we aim for PSHCE to complement the personal and social development of children provided in the home and the local community. Parents are encouraged to become fully involved in the life of the school.

We encourage the active involvement of the local community and outside agencies and value their contributions to the development of our children. Visitors to school include the School Nurse, local businesses, Police, Fire Service, drug agencies, charities, local religious and community based figures.

Equal Opportunities

PSHCE includes the study of culture, ethnic diversity, physical differences and different life experiences. Through such study our children can acquire an understanding of and respect for other people and their values.

Pupils are encouraged to question assumptions, rebut stereotyping and to be open to change. All children are given equal access and opportunities in PSHCE.

Assessment, Recording, Reporting

Assessment and recording of the children's work and skills follow the school's policy. Through observation, monitoring of written work and discussion with children, assessments of skills, knowledge and attitudes will be made, that recognise the achievements of all pupils.

The Role of the Subject Leader, including Monitoring and Review

The subject leader for PSHCE is available to support teachers during planning, delivery and assessment. S/he monitors the quality of teaching and is responsible for evaluating and reviewing the programme and provision for PSHCE across the school. S/he also furthers staff development by providing opportunities for staff to update and extend their knowledge and expertise in PSHCE.

Resources

Many useful resources can be found in the annexe of the staffroom to support delivery of PSHE and SEAL.

In particular:

- Health for Life for KS1 and KS2
- The Big Book Book of Energisers
- The Big Book of Calmers
- Step by Step Guide to Circle Time
- SEAL toolbox and SEAL posters / cards

There are also resources on the :T Drive in school under PSHE:

- Jed and Ted Explore (a resource about medicines, alcohol, tobacco and other drugs for FS, KS1 and KS2)
- E-Safety(A scheme of learning through Digital Literacy and Citizenship. Please note, you need to create your own account to use these materials but they are free to use and are a very good resource. There is a separate program for FS/Y1, Y2, Y3, Y4, Y5 and Y6)

- NSPCC PANTS campaign. Aimed at Y3 but useful for all age groups.

Useful websites and online materials (links and addresses may be subject to change):

<http://www.kidsmart.org.uk/>

<http://old.kidsmart.org.uk/teachers/>

http://www.kidsmart.org.uk/downloads/cn_A2posterPRIMARY.pdf Link to being SMART on the internet poster

<http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew> - stories using a SMART crew to link to 5 SMART internet rules (age 7-11)

http://www.thinkuknow.co.uk/5_7/hectorsworld/ E-Safety story (age 5-7)

<http://www.pfeg.org.uk> because 10 is the average age children start to purchase things online according to the 2009 survey!!!!

<http://www.kidpower.org/library/article/cyberbullying/?gclid=CL7sw6nW7LoCFeoJwwodL3wAVg> guidance on how to prevent / stop cyber bullying

<http://www.safeguardingchildren.co.uk/e-safety.html> more links from the North Yorks safeguarding children board

<http://www.anti-bullyingalliance.org.uk/>

<https://fronter.com/northyorks/> username: 3355, p/w selby495 (You will find updates, current materials, changes within PSHE, safeguarding, E-Safety, anti-bullying and more).

Revised September 2018