

End of Key Stage Assessment Data – Cawood Church of England Primary School

Early Year Foundation Stage – cohort size 17

Good level of development - 76.5% at expected or exceeding in all prime areas (Communication and Language, Physical Development and Personal, Social and Emotional Development) and in all literacy and mathematics areas (National 2015 66.1%, North Yorkshire Schools 66.5%)

Year 1 Phonics Check – cohort size 23

91% passed the check

National 2015 77%

Year 2 – cohort size 23

	Level 2+	National 2015	Level 3	National 2015
Speaking and Listening	96%		35%	
Reading	96%	91%	35%	32%
Writing	85%	88%	8%	18%
Maths	96%	93%	16%	26%
Science	96%		19%	

Year 6 – cohort size 19

	Level 4+	National 2015	Level 5	National 2015
Reading	95%	89%	37%	48%
Writing	100%	87%	32%	36%
EGPS	74%	80%	32%	55%
Maths	89%	87%	32%	41%
Science	79%		47%	

Reading, Writing and Maths Combined and Expected Progress Measures

84% of our cohort attained Level 4 in Reading, Writing and Maths combined

Expected progress (2 levels) in Reading 95% (2015 National 91% North Yorkshire Schools 91%)

Expected progress in Writing 100% (2015 National 94 North Yorkshire Schools 94%)

Expected progress in Maths 89% (2015 National 90% North Yorkshire Schools 87%)

More than expected progress (3 levels) in Reading 26% (2015 National 33%)

More than expected progress in Writing 32% (2015 National 36%)

More than expected progress in Maths 16% (2015 National 34%)

Our school meets the national floor standards.