

# CAWOOD CHURCH OF ENGLAND PRIMARY SCHOOL

## GEOGRAPHY POLICY

| <b>Document Status</b>                           |                  |                       |                                 |
|--|------------------|-----------------------|---------------------------------|
| <b>Date of next review</b>                       | February 2020    | <b>Responsibility</b> | Teaching and Learning Committee |
| <b>Date of Policy Creation</b>                   | 29 February 2016 |                       |                                 |
| <b>Date of Policy Adoption by Governing Body</b> |                  | <b>Responsibility</b> | Chair of Teaching and Learning  |
| 8 June 2016                                      |                  | <b>Signed</b>         | <b>A Mudd</b>                   |
| <b>Method of Communication</b>                   |                  |                       |                                 |
| Website, Server                                  |                  |                       |                                 |

### **Rationale:**

Geography teaches an understanding of places and environments. Through their work in geography, children learn about their local area and compare their life in this area with that in other regions in the United Kingdom and in the rest of the world. They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. Geography teaching also motivates children to find out about the physical world and enables them to recognise the importance of sustainable development for the future of humankind.

### **Aims:**

- to foster children's sense of wonder at the beauty of the world around them;
- to enable children to gain knowledge and understanding of places in the world;
- to increase children's knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country;
- to allow children to learn graphic skills, including how to use, draw and interpret maps;
- to enable children to know and understand environmental problems at a local, regional and global level;
- to encourage in children a commitment to sustainable development and an appreciation of what 'global citizenship' means;
- to develop a variety of other skills, including those of enquiry, problem solving, ICT, investigation and how to present their conclusions in the most appropriate way; and
- to develop an understanding of The Convention of the Rights of the Child and how this relates to children throughout the world.

### **Guidelines:**

1. When planning Geography, teachers refer to the school's long term plan, the National Curriculum and EYFS Curriculum.
2. We develop links with other subjects where appropriate.
3. We make good use of children's own experiences when studying our immediate environment and other places, e.g. holidays, visits, family links, etc.

4. When appropriate we address topical issues – local, national and global.
5. We give children opportunities to learn about other lifestyles and cultures.
6. We structure the introduction and use of geographical vocabulary.
7. We use a wide range of resources including maps, ground and aerial photographs, globes and ICT including online resources such as Google Earth and Skype, and use visiting experts wherever possible.
8. Fieldwork plays an integral part of our geographical curriculum.
9. We teach the geographical skills of observation and investigation to enable children to gather and apply information from as wide a range of resources as possible.
10. All children are given the same opportunities to learn, including those with special needs, at an appropriate level.
11. Assessment and recording of children's work follow the school's policy.
12. The Geography subject leader is available to support teachers during planning, delivery and assessment.