



CAWOOD CHURCH OF ENGLAND PRIMARY  
SCHOOL

## Collective Worship policy 2019 - 2022

Perseverance, Friendship, Thankfulness, Wisdom.

Stepping forward together.

*"I have come that they may have life and have it to the full."*

<b>Date of next review</b>	September 2020	<b>Responsibility</b>	Teaching and Learning Committee
<b>Date of Policy Creation</b>	February 2015		
<b>Date of Policy Adoption by Governing Body Reviewed at T and L 23.9.19</b> Ratified at FGB on 21.10.19		<b>Responsibility</b>	Chair of Teaching and Learning
Revised September 2019		<b>Signed</b>	<b>Chair of T and L</b>
<b>Method of Communication</b>			
Website, Server			

### Rationale

Our collective worship policy strengthens and supports the Christian identity of our School and reaffirms our vision and core values of Perseverance, Friendship, Thankfulness and Wisdom. The policy highlights an important and central feature of our school, in recognising the nature of each individual, and by celebrating the unique role that each child has to play in school and the wider learning community.

Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. Driven by our central vision, for every child to flourish, the daily Christian act of worship is central to our ethos; supported by all staff and governors. The daily act of worship is highly valued, as it makes such an important impact contributing to the overall spiritual, moral, social and cultural development of the whole school community.

Collective Worship at Cawood CE Primary School is planned to:-

- to be inspirational and inclusive, engaging all learners. Children should be able to talk about worship, their enjoyment and the impact it makes on their relationships and their life in the school.

- will include Biblical material and Christian teaching relating to our core Christian values of Perseverance. Friendship, Thankfulness and Wisdom.

- will incorporate teaching about God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity

- will help all learners to develop a better understand of the Anglican and other Christian traditions found in the UK and worldwide.

- will challenge all learners of all backgrounds to embark on and come to better understand their own spiritual journey. Through their experiences, they will understand more about the value of Prayer, Reflection Stillness

- will contribute significantly to pupils' spiritual, moral, social and cultural development, by providing all learners with "something more than the obvious', something to wonder at and something to respond to"

- will be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals.

Collective worship at Cawood is invitational and an experience that does not offend the integrity of non-religious children or adults or those of different faith.

### **Further information**

### **Legal Requirements**

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

#### **Withdrawal from Collective Worship**

Parents have the right to withdraw their children from acts of worship and this is stated in the school prospectus and handbook.

Parents contact needs to be made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship is given in the school prospectus.

### **Planning Collective Worship**

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We attempt to mark out this special time by all the children coming together, lighting a candle and having a time to sing, think and reflect quietly.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. In our worship time we have a 4 stage structure of planning including 'Gathering' 'engaging' 'responding' 'sending'. This is not followed in every act of worship which allows for creativity and different acts and styles of worship. There is also a space for evaluation. The REspect group meets once a week led by the worship co-ordinator. These meetings are an opportunity to review and evaluate the acts of collective worship and to plan themes for the future. The views of pupils about collective worship are sought through the School REspect group. Pupils are very much involved in the planning leading and monitoring of Collective worship.

The governors act as a critical friend and monitor worship in a formal sense of writing a report and also less informally by participating in worship. There are a number of resources available to form the basis of collective worship planning. These resources can be found at [www.imaginer.co.uk](http://www.imaginer.co.uk). There are a variety of worships throughout the week including whole school and key stage worships. Whole School Worship is held at least five times a week. These are taken by the Headteacher, The Priest in charge, and teaching staff. Class or Key Stage worship is held twice a week. These are taken by the class teachers. During the week there are opportunities for individuals to have private acts of worship which allows for children a quiet time of reflection. The programme of acts of Collective Worship is coordinated by the Worship leader and the Respect group.

### **Our pattern of Collective Worship**

Monday – Worship led by the Headteacher

Tuesday - Tuesday Newsday looks at Global issues led by a teacher

Wednesday – Worship led by the Priest in charge – Biblical/theological base following Monday theme or the global issue considered on Tuesday

Thursday – Praise - singing and learning new songs.

Friday – Celebrations and reflections of the week. Friday together time relates also to the worship from the start of the week and asks the question, what has been good about the week? Certificates and Head teacher gold awards are usually presented to the children.

The Christian festivals of Harvest and Easter are held at All Saints Church.

Christmas celebration festivals are held at school due to the practical difficulties of moving staging into the church and the possibility of bad weather.

All parents and friends are invited to the Christian festival celebration services.

Classes also lead worship in school to which the community, parents and friends are all invited.

### **Visitors**

We have a number of visitors in school who enrich our assemblies and acts of worship. Visitors for assemblies include Bikeability, The library (Summer read), Tour de Yorkshire, Club Doncaster etc. Most notable worship leaders have been The Priest in charge, The Bishop of Selby and the Archbishop of York. The Headteacher is consulted before a visiting speaker is confirmed where the act of worship or assembly is discussed and agreed.

### **Staff and Community Involvement in Collective Worship**

The Priest in charge, Headteacher, Assistant Head, and all teaching staff are involved on regular basis with the worship programme.

All staff are given the opportunity of being involved in worship.

### **Monitoring and evaluation**

Monitoring and evaluation of collective acts of worship, is undertaken by pupils, staff, and governors on a termly basis.

All who deliver worship will be observed on a regular basis which supports our self-evaluation. The foundation governors meet once every term and report to the whole governing body.

Pupils are involved in evaluating collective worship through REspect group.

All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.

Worship is independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of York (SIAMS).